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# Nia Imani (Grant) Fields

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## Educational Background

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- 2000-2004                      Morgan State University, Baltimore, Maryland  
Degree: Bachelor of Science  
Major: Business Administration
- 2004-2006                      University of Delaware, Newark, DE  
Degree: Master of Arts in Urban Affairs and Public Policy  
Specialization: Community and Youth Development
- 2013- 2016                      Morgan State University, Baltimore, Maryland  
Program: Urban Educational Leadership Doctoral Program  
Specialization: Administration and Social Policy  
Research Interest: Urban 4-H programs contribution to youth's social capital.

## Employment History

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- 2002-2003                      **Education Team Supervisor**, Civic Works AmeriCorps, Baltimore, MD
- 2004                                **Substitute Teacher**, Kelly Educational Staffing Services, Newark, DE
- 2004-2005                      **Community Connector/Graduate Assistant**, Center for Disabilities Studies, University of Delaware, Newark, DE
- 2005-2006                      **Leisure Services Liaison/Mayoral Fellow**, Baltimore City Recreation and Parks, Baltimore, MD
- 2006-2016                      **Senior Agent, University of Maryland Extension 4-H Youth Development Educator**, University of Maryland, Baltimore County, MD  
Served as the tenured faculty member for the Baltimore County 4-H Youth Development program.
- 2016- present                      **Senior Agent/Principal Agent, University of Maryland Extension 4-H Youth Development Specialist**, University of Maryland, College Park, MD

## Published Articles and Fact Sheets

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Fields, N. (2017). The contribution of urban 4-H to social capital and the implications for social justice. Journal of Extension, 55(6), 6FEA1, <https://joe.org/joe/2017december/a1.php>

Fields, N. & Nathaniel, K. (2015). Our role in and responsibility toward social justice. Journal of Extension, 53(5), 5COM2. <http://www.joe.org/joe/2015october/comm2.php>

Fields, N. (2015). We all want to be heard: Listening and responding to volunteers. University

of Maryland Extension Fact Sheet 2015 FS-997.

Fields, N. & Rafferty, E. (2012). 4 Youth, By Youth: Engaging Community Partners in 4-H Afterschool Programming. *Afterschool Matters*, 15 (Spring 12), 26-31. <http://files.eric.ed.gov/fulltext/EJ980190.pdf>

Fields, N., Brown, M., Piechocinski, A. & Wells, K. (2012). A Statewide Train-the-Trainer Model for Effective Entrepreneurship and Workforce Readiness Programming. *Journal of Extension*, 50(5), <http://www.joe.org/joe/2012october/tt9.php>

Fields, N. (2011). Strategies for 4-H Youth Development Educators on Outreach Programming. *University of Maryland Extension Fact Sheet 2011 FS-927*, [http://www.agnr.umd.edu/FileExchange/NFields\\_Strategies\\_for\\_Outreach.pdf](http://www.agnr.umd.edu/FileExchange/NFields_Strategies_for_Outreach.pdf)

### **Notable International, National, and Statewide Presentations**

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Fields, N. (2018). *Contributing to Social Capital and Social Justice through Positive Youth Development*. International Social Justice Conference. Honolulu, Hawaii. (Refereed)

Fields, N. (2018). *Keynote-Purposeful Belonging: Fostering Inclusive Settings with Equity in Mind*. Oregon 4-H Spring Retreat.

Fields, N. (2018). *Cultural Competence in Outreach and Community Based Programming*. Louisiana State University FSNE In-Service Training.

Fields, N. (2018). *Considerations toward a Social Justice Youth Development Model*. National Land Grant Diversity Conference, Hebron, Kentucky.

Wahle, A., Howard, J. & Fields, N. (2018). *Cultural Competence in Outreach and Community Based Programming*. National Land Grant Diversity Conference, Hebron, Kentucky.

Fields, N. (2018). *Social Justice Youth Development*. Baltimore County Community College Culturally Relevant Teaching National Conference. Baltimore, Maryland.

Fields, N. (2018). *Social Capital and Social Justice Youth Development Models*. National eXtension Diversity and Inclusion Community of Practice webinar.

Fields, N. (2018). *Developing Social Capital and Social Justice through Experiential Education*. Association for Supervision and Curriculum Development Conference on Educational Leadership: Champions for Equity. Nashville, Tennessee.

Fields, N. (2017). *Increasing Social Capital and Social Justice through Urban Positive Youth Development*. Diversity in Organizations, Communities & Nations. Toronto, Canada. (Refereed).

Fields, N. (2017). *The Contribution of Urban 4-H to Social Capital and the Implications for Social Justice*. National Vulnerable Populations Taskforce Meeting. Chevy Chase, MD.

Fields, N. (2017). *Social Capital and Social Justice in Youth Development*. National 4-H E-Academy Series: Diversity and Inclusion in PYD.

Fields, N. (2017). *Social Capital and Social Justice in Youth Development*. Nevada 4-H State program webinar.

Fields, N. (2016). *Increasing Social Capital through Culturally Relevant Positive Youth Development*. Children, Youth and Families at Risk Subject Matter Expert Webinar. <https://cyfar.org/resource/increasing-social-capital>.

Fields, N. (2015). *Evaluating the Power of a Program through Ripple Mapping*. National Afterschool Association (NAA) Conference, National Harbor, MD. (Refereed)

Sabater, A., Fields, N., Hall-Davis, M., Wright, F. (2015). *Tellin' Our Story*. Maryland Cultural Proficiency Conference.

Fields, N. & Nathaniel, K. (2015). *Ripple Mapping: A Tool for Evaluating Program Impact and the Role of Social Capital*. National Urban Extension Conference, Atlanta, GA.

Hill, S., Ham, H., Fields, N., Roseberry R. & Shoemaker, C. (2015). Libraries as partners in providing literacy during Out-of-School Time. National Afterschool Association and *Youth Today Google Hangout*. <http://naaweb.org/resources/item/359-libraries-as-partners-during-ost>. (Invited)

Fields, N., Brown, M. & Piechocinski, A. (2013). *Reach them and Keep them: Sustainable Urban 4-H Programming in Maryland*. National Urban Extension Conference.

Fields, N. (2012). *Practical Tools for Engaging and Retaining Diverse Youth, Volunteers and Partners in Extension Programs*. Cornell University Diversity Webinar Series.

Fields, N. & Wells, K. (2012). *Developing a 4-H Program in Serbia*. Belgrade, Serbia.

Fields, N., Hall-Barczewski, A. & Warner, C. (2012). *Community Leadership and Civic Engagement in Maryland 4-H Afterschool*. National Afterschool Association (NAA) Conference.

Anderson, C., Dennis, L. & Fields, N. (2011). *4-H 101*. Naples Navy Base, Naples, Italy.

Anderson, C., Dennis, L. & Fields, N. (2011). *4-H 101*. Sigonella Navy Base, Sicily, Italy.

Fields, N. & Rafferty, E. (2010). *4 Youth, By Youth: Engaging Community Partners in Afterschool Programming*. National Afterschool Association (NAA) Conference.

### **Notable Teaching, Developed Curricula and Training Resources**

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Fields, N. & Moncloa, F. (2018 submission). *4-H social justice youth development: A guide for youth development professionals*.

Fields, N., BhaduriHauck, S., Hall-Barcezki, A., Murphy, D. & Serfass, J. (2013). *Maryland*

*Afterschool Program Series.* An integrated online and face-to-face training developed to strengthen youth development and experiential education knowledge among 4-H Afterschool providers.

2011-2012. *Invited Guest Lecturer.* AGNR 323. Developed seventy-five minute sessions for a course in Youth Development at the University of Maryland.

Fields, N. & Murphy, D. (2010). *Club Leader/Volunteer Training.* A peer reviewed annual club volunteer training incorporating youth development best practices, essential elements, experiential learning, 4-H policies and program opportunities.

### **Awards/Associations**

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University of Maryland College of Agriculture and Natural Sciences

Award: Off-Campus Junior Faculty of the Year Award

Maryland Extension Leadership Development (MELD) scholar

National Association of Extension 4-H Agents

Awards: Diversity Award, Promotional Package- Team

Maryland Association of Extension 4-H Agents

Awards: Excellence in Communication Periodical Award, Excellence in Teen

Programming, Excellence in 4-H Club Support Team and the Communicator

Award of an Educational Piece Team

National Association of Community Development Extension Professionals (NACDEP)

Award: Excellence in Teamwork Award

University of Maryland Extension ADVANCE professor